Penn State University Learning, Design, and Technology M.Ed. Requirements

Students in the LDT M.Ed. program are required to complete a minimum of 30 approved credits — including the **9-credit LDT core** (LDT 415A or 415B, LDT 467, and LDT 527) as well as **21 credits of professional application courses**. These courses can be selected from the list of recommended courses (see below) or others can be chosen in consultation with your advisor. All students need to compile a portfolio of projects from three LDT courses, and this portfolio with a reflection will be presented to the advisor prior to graduation. All students must also meet the Penn State SARI training requirement. (Students do not need to enroll in additional credits to complete the portfolio or SARI requirements.) <u>NOTE</u>: each student needs a minimum of **18 credits** at the **500-to 800-level** to graduate.

LDT 467 Emer	s: 9 credits 15B Systematic Instructional Development (formerly INSYS 415) ging Web Technologies and Learning (formerly EDTEC 467) n of Constructivist Learning Environments (formerly INSYS 527)
list below, or you may cho to take at least 18-credits LDT 401 Gami LDT 433 Teach LDT 440 Educe LDT 505 Integ LDT 550 Learn LDT 561 Meas LDT 566 Comp LDT 581 Theo LDT 832 Desig Other electiv	ng 2 Learn (formerly INSYS 497) ing and Learning Online in K-12 Settings (formerly INSYS 433) tional Technology Integration (formerly EDTEC 440) ating Mobile Technologies into Learning Environments
Capstone Podate: See SARI training date: World or date: Univer	ents of the LDT M.Ed. degree rtfolio of 3 projects from LDT classes with a Reflective Statement the LDT Portfolio Guidelines for details requirement Campus (online M.Ed.) – online, non-credit program (5-hours) sity Park (hybrid M.Ed.) – pass with an 80% or higher the online, non- uman Subjects Research and 3-credits of LDT 594, LDT 574, LDT